



Bright Scholar

Senior Secondary School

School for the future

★ HOLIDAY HOMEWORK 2026-27 ★



Vasudhaiva Kutumbakam

वसुधैव कुटुम्बकम् — “The World is One Family”

My ₹1 • My Earth • My Sanskar

Think Local. Act Global.

Classes VI - VIII | Submission: First Week of July 2026



Think
Local



Live in Harmony



Act
Global



Tagline: “Local Dimaag, Global Jugaad, Sustainable Sanskar”



Meaning: “The World is One Family” — From Maha Upanishad + UN SDG Vision 2030



Core Logic: Child’s ₹1 action at home → Saves India → Saves Earth



Student Thought: “Jo main ₹1 se ghar me bachaunga,
wo India bachayega; jo India bachayega
wo Earth bachayega.”

PROJECT OVERVIEW

This interdisciplinary holiday project invites students to understand how small, mindful actions at home — worth even one rupee of effort — can create a meaningful and lasting impact on society and the environment. Students will explore sustainable living, resource conservation, local products, family values, innovation, and eco-friendly habits — and express their discoveries through a creative, research-based portfolio.

The project is built on 5 transformative pillars:

| Pillar | Focus & Key Concepts | Core Logic |
|----------------|---|---|
| 1. My Sanskar | Vastu ka Samman Upcycling > Buying Japanese Mottainai Product from waste | <i>Respect old items → Zero kachra → Global habit</i> |
| 2. My Parivar | Kul ka Hisab Joint family audit UN SDG 12: Responsible Use Track home waste | <i>Family data → Save resources → India example</i> |
| 3. My Bazaar | Grameen Haat Local over imported Shark Tank Global 30-sec pitch | <i>Swadeshi sale → Less carbon → World model</i> |
| 4. My Dharti | Dharti Mata — Vedas Carbon check Paris Agreement Test ₹1 vs shop item | <i>Durable product → Less CO₂ → Happy planet</i> |
| 5. My Pehchaan | Raj Chinha tradition Logo = Values Global branding Eco vigyapan | <i>Culture in brand → Reuse mindset → Global appeal</i> |

Competencies Assessed: Research · Data Analysis · Financial Literacy · Communication · Creativity · Cultural Pride · Environmental Awareness · Entrepreneurship · 21st Century Life Skills

FINAL OUTPUT

Students will prepare a creative portfolio titled:

"My Earth Saver Portfolio"

[15 – 18 Pages]

The portfolio may include: ✓ Surveys ✓ Posters ✓ Waste Audits ✓ Product Designs ✓ Graphs & Calculations ✓ Eco-Friendly Models ✓ Interviews ✓ Reflection Pages ✓ Advertisements & Slogans

MANDATORY PAGES (Check Before Submission)

| # | Page / Section | What to Include |
|---|-------------------------|--|
| 1 | Cover Page | Theme title + Name + Class & Section + Roll No + School Name+ Add a passport size photo of the student Decorate using eco-friendly motifs, leaf patterns, Rangoli, or world map art |
| 2 | Index with Page Numbers | List all sections neatly with correct page numbers |
| 3 | Pillar-wise Task Pages | 1–2 pages per transformation pillar. Choose tasks wisely and present them creatively |
| 4 | Evidence Page | Paste 2–3 photos of you doing fieldwork, surveys, craft, or interviews |
| 5 | My Reflection | Write 5 lines: What was hardest? What new skill did you learn? How will you help make the world a better place? |
| 6 | Expense Sheet | Total spent = ₹ ____ (Must be below ₹ 100). Use waste and recycled material |
| 7 | World / India Map | Mark countries or states relevant to your research or theme |
| 8 | Page Limit | Maximum 18 pages — Focus quality over quantity! |

INSTRUCTIONS FOR PARENTS

- This project encourages children to 'connect with the world' around them. Please spend 30 minutes daily with your child. Take them to observe local markets, artisans, or nature spaces. Encourage thoughtful conversations about sustainability, culture, and responsibility.
- Expense Limit: ₹100 and use old cloth, thread, cardboard, newspapers, and waste material. Please do not purchase readymade craft items or printed project materials.
- Let the child do the work. A handmade eco-poster crafted by your child earns 100/100. A perfect one downloaded from the internet or bought from a shop earns 0/100.
- Safety First. Accompany your child during all visits to artisans, community members, haats, or local markets.
- Assessment Focus: Process, effort, genuine curiosity, and honest learning — not perfection. Work done with joy and integrity is always the finest work.

INSTRUCTIONS FOR STUDENTS

- All tasks must be compiled in ONE Portfolio. Do not prepare separate notebooks or files for individual pillars.
- Pick any ONE task per pillar. You are not required to attempt every task listed — choose wisely and work thoughtfully.
- Be innovative, creative, and original. You may use AI tools as a reference or aid, but your personal thinking, observations, drawings, and analysis must reflect your own effort.
- You may use various forms of presentation — flash cards, comic strips, infographics, timelines, posters, data charts, graphs, collages, reels, or models.
- Prefer eco-friendly decoration material wherever possible — old/unused pages, newspapers, old notebooks, old magazines, dried leaves, recycled cloth, etc.
- No decorative material is to be purchased — you can use Blinkit bags, newspapers, old pages of notebooks.
- Add original drawings, field photographs, and hand-written labels to make your portfolio visually rich and personally meaningful.
- The project will be assessed on maximum integration of all pillars, real-life investigation, application of concepts, creativity and presentation, and depth of reflection — as detailed in the Assessment Rubric below.

ASSESSMENT RUBRIC

| Criteria | Excellent (5 Marks) | Satisfactory (3 Marks) | Needs Improvement (1 Mark) |
|--------------------------------------|---|---|--|
| Pillar Integration | Clear integration of 5 or more pillars with meaningful connection to the theme | 3–4 pillars connected appropriately | Limited pillar connection (1–2 pillars only) |
| Research & Investigation | Includes real investigation such as surveys, interviews, field observations, or original photographs | Some original research included along with reference material | Mostly copied content with little or no real investigation |
| Application of Concepts | Subject concepts, calculations, graphs, and scientific reasoning applied correctly using real-life data | Concepts applied with minor errors or incomplete analysis | Minimal application; no real-world connection to theme |
| Creativity & Presentation | Highly creative, neat, visually rich portfolio with original illustrations, charts, motifs, and models | Good effort and presentation with some creativity | Untidy, incomplete, or heavily copied work |
| Reflection & Life Skills | Thoughtful reflection showing learning, problem-solving, sustainability awareness, and global citizenship | Reflection included but lacks depth or clarity | Reflection missing or very limited |

ASSESSMENT DAY — EARTH SAVER MELA

After the vacation, each student will speak for 2 minutes about their portfolio in their respective class — sharing what they discovered, what they created, and how they intend to make a positive difference in the world around them.

"The Earth does not belong to us — we belong to the Earth. Take care of your home."

Wishing you a joyful, curious, and learning-filled summer holiday! 🌍 🌱

PILLAR 1 – MY SANSKAR

(SDG 12 – Responsible Consumption & Production)

Task 1: “Vastu ka Vanshaj” – The Story of an Old Treasure

Find one household item that has been used in your family for more than 10 years.

Examples: steel dabba, shawl, watch, trunk, utensil, radio, sewing machine, etc.

Interview Your Parents/Grandparents:

- When was it purchased?
- What was its cost at that time?
- Why is it still being used today?
- Can a new item truly replace its value?

Think & Calculate:

If the same item had been replaced every 2 years:

- How much money would have been spent?
- How much waste would have been created?

Creative Task:

Design a “Legacy Card” on an A4 sheet including:

- Photo or sketch of the item
- Its story
- One value/sanskar you learnt from it

Reflection Line:

“Care + Time = Less Waste”

Complete the sentence:

“I will _____.”

Task 2: Need vs Want Detective

For 7 days, maintain a “Khareed Diary” and note down everything your family planned to buy.

Mark each item as:

- N = Need
- W = Want

For every “Want”, think:

- Do we already have something similar at home?
- Can we reuse or create it ourselves?

Presentation:

Create a Need vs Want Pie Chart showing the percentage of:

- Needs
- Wants

Reflection:

Complete the sentence:

“Instead of buying _____, I will _____.”

Task 3: Sanskar Repair Diary - (7-Day Challenge)

Every day, identify one broken or damaged item at home.

Examples: slippers, toy, bag, shirt button, switchboard, door lock, etc.

With the help of parents/grandparents:

- Repair or reuse the item
- Click a *Before* and *After* photo and paste them on an A4 size sheet

Prepare an A4 Record Sheet:

| Item | Age of Item | Repair Method | Money Saved | Waste Reduced |
|------|-------------|---------------|-------------|---------------|
|------|-------------|---------------|-------------|---------------|

PILLAR 2 – MY PARIVAR

(SDG 3 – Good Health & Well-being | SDG 11 – Sustainable Communities | SDG 12 – Responsible Consumption)

Task 1: Family Habit Chain

Conduct a small family meeting and choose one positive habit to follow together for 5 days.

Examples:

- No food wastage
- Switching off extra lights
- Carrying cloth bags
- Eating together without screens

Activity:

- Draw a paper chain or habit tracker
- Tick each successful day
- If the family misses the habit, the chain breaks

Classroom Sharing:

Discuss:

- What was easy?
- What was difficult?
- How did the activity bring the family together?

Task 2: Parivar Disaster Ready Plan – Home Safety Map

Prepare a simple Home Safety Plan with your family.

Step 1:

Draw your home layout and mark:

- Main exit
- Gas cylinder
- MCB/electric switchboard
- First aid box
- Water source

Step 2:

Conduct a small “Risk Audit” with family members.

Identify any 3 possible risks:

- Gas leakage
- Short circuit
- Slippery bathroom
- Overloaded sockets, etc.

Step 3:

Create an Emergency Contact Card with 5 important numbers and paste it near the refrigerator.

Step 4:

Practice a simple mock drill with your family and be ready to explain it in class.

Task 3: Parivar Thali Challenge – Zero Waste Meal

Help your family prepare and serve one complete meal at home.

Golden Rule:

“Take only as much food as you can finish.”

After the Meal:

- Measure or estimate leftover food
- Discuss:
 - What caused the waste?
 - What can be improved?

Design a slogan or poster on: “Respect Food, Respect Earth”

PILLAR 3 – MY BAZAAR

(SDG 4 – Quality Education | SDG 8 – Decent Work & Economic Growth | SDG 9 – Innovation | SDG 11 – Cultural Preservation | SDG 12 & 13)

Task 1: ₹0 Ludo – Best Out of Waste

Create a zero-waste Ludo game using recycled materials.

Materials You May Use:

- Bottle caps
- Newspaper
- Used carton
- Old cardboard
- Fabric scraps

Size: 35 cm × 35 cm

Choose Any One Theme:

- Healthy Lifestyle
- Road Safety
- Fundamental Duties & Rights
- Good Agricultural Practices
- Classroom Rules

Include: Creative recycled game pieces / Attractive design / Rule card

Task 2: My Virasat + My Parivar – Skill Exchange Challenge

Exchange skills across generations.

Activity:

- Teach one digital skill to an elder at home
- Learn one traditional skill from them

Examples:

- Online payment
- WhatsApp calling
- Sewing
- Gardening
- Handcraft
- Traditional recipes

Submission:

Create a “Skill Exchange Certificate” with: Skill names / Photos / One learning from each experience

Task 3: Global Eco Identity – Build Your Own Eco Brand

You are now an Earth Ambassador.

Your mission is to create a complete eco-friendly Indian brand that helps protect the planet.

Step 1: Choose One Product

- Herbal Soap
- Dhoop/Agarbatti
- Natural Shampoo
- Bookmarks
- Healthy Snacks
- Key Chains

Condition:

Your product must:

- Be plastic-free
- Use Indian traditions or local wisdom
- Solve an environmental problem

Step 2: Build Your Eco Brand

A. Brand Logo

Use Indian-inspired symbols such as: Lotus / Leaf / Charkha / Mitti diya / Peacock feather

B. Mission Statement

Write one strong line beginning with: “To...”

C. Sustainable Packaging

Use eco-friendly materials such as: Newspaper / Jute / Banana leaf / Cloth / Clay

D. Eco Advertisement

Create a poster with: Tagline / Message / Product illustration / Brand Name

E. Social Awareness Slogan

Write one impactful line that inspires people to think and act responsibly.

PILLAR 4 – MY DHARTI

(SDG 12 – Responsible Consumption | SDG 13 – Climate Action | SDG 15 – Life on Land)

Task 1: Eco-Friendly Flashcard Challenge

Create a set of 6 flashcards comparing eco-friendly and non-eco-friendly products.

Flashcard Size: 3 × 5 inches

Front Side: Paste or draw one comparison pair.

Examples:

- Bamboo toothbrush vs plastic toothbrush
- Jute bag vs plastic bag
- Kulhad vs thermocol cup

Back Side: Write short observations on:

- Resource use
- Carbon emissions
- Product life cycle
- Waste generated

Final Reflection Card:

Write 8–10 lines explaining:

How small consumer choices can support India's climate goals and reduce environmental damage.

Task 2: Carbon Trail Map – Dharti Detective Pro

Choose any 4 daily-use items:

- Notebook
- Lunch box
- Shoes
- Water bottle, etc.

Step 1: Find where each item was manufactured.

Step 2: Use Google Maps to estimate the distance travelled from factory to your home.

Step 3: If transporting goods by truck emits 105 g of CO₂ per kilometre, calculate:

- Carbon footprint of each item
- Total carbon footprint

Step 4: Use MS Excel or Google Sheets to create:

- Data table
- Pie chart of CO₂ contribution

Step 5:

Draw an India map on an A4 sheet and mark the “Carbon Trails” using coloured lines or threads.

Task 3: Waste to Wealth Calculator

Part A: Plastic Audit

For 7 days, record plastic items used at home.

Examples:

- Chips packets
- Plastic bottles
- Straws
- Carry bags

Data Presentation: Create:

- Tally chart
- Bar graph
- Pie chart
- Day-wise analysis

Thinking Task: Estimate:

If one class has 40 students, how much plastic waste could be generated collectively?

Part B: Eco Hero Research

Research any one environmentalist or conservationist who worked to protect forests, biodiversity, or water resources.

Examples:

- Sunderlal Bahuguna
- Medha Patkar
- Salim Ali
- Jim Corbett
- Jadav Payeng
- Rajendra Singh

Prepare a short, illustrated biodata covering:

- Their work
- Their contribution
- What inspired you most

PILLAR 5 – MY PEHCHAAN

(SDG 9 – Innovation | SDG 12 – Responsible Consumption | SDG 13 – Climate Action)

Task 1: Waste Innovation Lab – Young Eco Entrepreneur

Choose one waste material:

- Old calendars
- Broken crayons
- Fabric scraps
- Used tetra packs
- Cardboard

Design Challenge: Create 2 useful products from the chosen waste material.

Calculation Challenge: If:

- Raw material cost = ₹0
- Decoration/tape/glue cost = ₹10
- Selling price = ₹50

Calculate:

- Profit earned
- Profit percentage

Design a digital advertisement using:

- Canva
- MS Paint
- PowerPoint

Include:

- Brand name
- Product price
- Eco-benefits

Task 2: Plastic Saving Challenge + Shark Tank Pitch

Step 1: Suppose your product saves 25g of plastic per use. If 200 people use it every month, calculate:

- Plastic saved in 1 year

Step 2: Prepare a 45-second Shark Tank style pitch in English to convince your family to support your idea. Include:

- Product name
- Problem solved
- Why people should buy it

Task 3: Eco-Friendly Badges Project

Design and create 3 eco-friendly badges that represent your identity as an Earth Guardian.

Use Only:

- Recycled paper
- Coconut fibre
- Old cardboard
- Dry leaves
- Groundnut/walnut shells
- Cotton thread
- Jute

Avoid: Plastic, glitter, thermocol, or non-biodegradable materials.

Badge Requirements:

- Size: 2.5–3 inches
- Shape: circle, leaf, or water drop

Front Side Must Include:

- Symbol
- Badge title
- One-word value

Back Side Must Include:

- Name & class
- Sentence completion:
“This is my Pehchaan because I _____.”

Presentation: Paste all 3 badges on an A4 recycled sheet titled: “My Pehchaan as an Earth Guardian”

Task 4: Earth Echo Comic Strip

Become the voice of the Earth through storytelling.

Create: A short comic strip based on the theme: “Nature Speaks”

Your comic should:

- Present a problem
- Encourage positive action
- Share a message

Reflection: In 3–4 lines, explain:

- Why you selected this issue
- How your comic can inspire others

MANDATORY TASKS FOR ALL STUDENTS

(SDG 1 – No Poverty | SDG 10 – Reduced Inequality | SDG 9, 12 & SDG 13)

Task 1: आगामी कल्पना परियोजना: धरती टाइम मशीन

(क) घर के बुजुर्गों का साक्षात्कार लीजिए और उनसे 30 साल पहले की हरियाली, तालाब और हवा के बारे में प्रश्न पूछिए। A3 शीट पर 'भूतकाल वर्तमानकाल और 2050' के 3 चित्र बनाओ। 2050 का भविष्य 2 रूप में दिखाओ – 3R अपनाने पर हरा-भरा और अनदेखा करने पर बंजर धरती, का चित्रण कीजिए।

(ख) हिंदी में 'संकल्प पत्र' लिखकर किसी एक प्राकृतिक संसाधन को बचाने का वचन लीजिए और छात्र व अभिभावक उस पर हस्ताक्षर करें।

(ग) धरती, वृक्ष, नीर पर पाँच संस्कृत श्लोक याद करो और कक्षा में सुनाएं।

Task 2: *My Earth, My Identity*

Create a self-portrait on an A4 sheet that connects:

- Your identity
- Your dreams
- Your responsibility towards Earth

Add one meaningful message or slogan.

Task 3: ₹1 Family Kindness Challenge

Save ₹1 per family member every day in a piggy bank during the holidays.

The collected contribution can be used to support children in orphanages and shelter homes through donation drives.